

Data Entry

RSA-704 Part I for IL program for Washington - H169A110070 FY2011

Subpart I - Administrative Data

Section A - Sources and Amounts of Funds and Resources

Indicate amount received by the DSU as per each funding source. Enter 0 for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	409,268
(B) Title VII, Ch. 1, Part C - For 723 states Only	0
(C) Title VII, Ch. 2	1,205,938
(D) Other Federal Funds	101,716

Item 2 - Other Government Funds

(E) State Government Funds	212,314
(F) Local Government Funds	0

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	0
(H) Other resources	0

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	1,929,236
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Item 5 - Pass-Through Funds

Amount of other funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	0
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Item 6 - Net Operating Resources

[Total Income (Section 4) minus Pass-Through Funds amount (Section 5) = Net Operating Resources	1,929,236
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Section B - Distribution of Title VII, Chapter 1, Part B Funds

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds by DSU Staff	Expenditures for Services Rendered by Grant or Contract
(1) Provided resources to the SILC to carry out its functions	0	0
(2) Provided IL services to individuals with significant disabilities	1,577,932	120,764
(3) Demonstrated ways to expand and improve IL services	0	0

(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	0	0
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	0	0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	0	0
(7) Provided training regarding the IL philosophy	0	0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	0	80,509

Section C - Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Support 1, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
Alliance of People with disAbilities	Provided IL Services to individuals with significant disab	43,670	9,305	N/A	N/A
Alliance of People with disAbilities	Provided outreach to un and underserved	29,133	6,203	N/A	N/A
Center for Independence	Provided IL Services to individuals with significant disab	25,056	8,132	N/A	N/A
Center for Independence	outreach to un and underserved	16,703	5,422	N/A	N/A
Central WA Disability Resources	individuals with significant disab	38,685	2,161	N/A	N/A
Centreal WA Disability Resources	outreach to un and underserved	25,790	1,440	N/A	N/A
CORD- Coalition of Responsbile Disabled	individuals with significant disab	5,055	562	N/A	N/A
CORD- Coalition of Responsible Disabled	outreach to un and underserved	33,670	374	N/A	N/A
Independent Living Resources of SW WA- (dARSW)	individuals with significant disab	8,269	919	N/A	N/A
Independent Living Resources of SW WA- (dARSW)	outreach to un and underserved	5,513	613	N/A	N/A

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

All Part B contracts were provided for IL services and outreach as noted above.

Section E - Monitoring Title VII, Chapter 1, Part B Funds

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

Brenda Boles, the DVR Contract's Manager, evaluated and audited the CILs for Part B contract compliance.

Section F - Administrative Support Services and Staffing

Item 1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

Brenda Boles, DVR contracts manager, is the Part B support to the CILs and SILC. The SILC executive director was part of a small committee that made recommendations on making the Part B process easier for both DVR and the CILs.

DSB did not outsource their Part B services this past year.

Item 2 - Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs)

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision Making	0.10	0.00
Other Staff	1.70	1.50

Section G - For Section 723 States ONLY

Item 1 - Distribution of Part C Funds to Centers

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase?	Excess Funds After Cost of Living Increase?	New Center?	Onsite Compliance Review of Center?
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Item 2 - Administrative Support Services

Describe the administrative support services used by the DSU to administer the Part C program.

Item 3 - Monitoring and Onsite Compliance Reviews

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include,

at least, the following:

Item 4 - Updates or Issues

- centers' level of compliance with the standards and assurances in Section 725 of the Act;
- any adverse actions taken against centers;
- any corrective action plans entered into with centers; and
- exemplary, replicable or model practices for centers.

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

Subpart II - Number and Types of Individuals With Significant Disabilities Receiving Services

Section A - Number of Consumers Served During the Reporting Year

- | | |
|--|---|
| (1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year | 0 |
| (2) Enter the number of CSRs started since October 1 of the reporting year | 0 |
| (3) Add lines (1) and (2) to get the <i>total number of consumers served</i> | 0 |

Section B - Number of CSRs Closed by September 30 of the Reporting Year

- | | |
|--|---|
| (1) Moved | 0 |
| (2) Withdrawn | 0 |
| (3) Died | 0 |
| (4) Completed all goals set | 0 |
| (5) Other | 0 |
| (6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i> | 0 |

Section C - Number of CSRs Active on September 30 of the Reporting Year

Section D - IL Plans and Waivers

Indicate the number of consumers in each category below.

- | | |
|--|---|
| (1) Number of consumers who signed a waiver | 0 |
| (2) Number of consumers with whom an ILP was developed | 0 |

Section E - Age

Indicate the number of consumers in each category below.

(1) Under 5 years old	0
(2) Ages 5 - 19	0
(3) Ages 20 - 24	0
(4) Ages 25 - 59	0
(5) Age 60 and Older	0
(6) Age unavailable	0

Section F - Sex

Indicate the number of consumers in each category below.

(1) Number of Females served	0
(2) Number of Males served	0

Section G - Race and Ethnicity

Indicate the number of consumers served in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

(1) American Indian or Alaska Native	0
(2) Asian	0
(3) Black or African American	0
(4) Native Hawaiian or Other Pacific Islander	0
(5) White	0
(6) Hispanic/Latino of any race or Hispanic/Latino only	0
(7) Two or more races	0
(8) Race and ethnicity unknown	0

Section H - Disability

Indicate the number of consumers in each category below.

(1) Cognitive	0
(2) Mental/Emotional	0
(3) Physical	0
(4) Hearing	0
(5) Vision	0
(6) Multiple Disabilities	0
(7) Other	0

Subpart III - Individual Services and Achievements Funded through Title VII, Chapter 1, Part B Funds

Section A - Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do *not* include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	0	0
(B) Assistive Technology	0	0
(C) Children's Services	0	0
(D) Communication Services	0	0
(E) Counseling and Related Services	0	0
(F) Family Services	0	0
(G) Housing, Home Modifications, and Shelter Services	0	0
(H) IL Skills Training and Life Skills Training	0	0
(I) Information and Referral Services	0	0
(J) Mental Restoration Services	0	0
(K) Mobility Training	0	0
(L) Peer Counseling Services	0	0
(M) Personal Assistance Services	0	0
(N) Physical Restoration Services	0	0
(O) Preventive Services	0	0
(P) Prostheses, Orthotics, and Other Appliances	0	0
(Q) Recreational Services	0	0
(R) Rehabilitation Technology Services	0	0

(S) Therapeutic Treatment	0	0
(T) Transportation Services	0	0
(U) Youth/Transition Services	0	0
(V) Vocational Services	0	0
(W) Other Services	0	0

Section B - Increased Independence

Item 1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	0	0	0
(B) Communication	0	0	0
(C) Mobility/Transportation	0	0	0
(D) Community-Based Living	0	0	0
(E) Educational	0	0	0
(F) Vocational	0	0	0
(G) Self-care	0	0	0
(H) Information Access/Technology	0	0	0
(I) Personal Resource Management	0	0	0
(J) Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0
(K) Community/Social Participation	0	0	0
(L) Other	0	0	0

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

Area	Number of Consumers Requiring Access	Number of Consumers Achieving Access	Number of Consumers Whose Access is in Progress
(A) Transportation	0	0	0
(B) Health Care Services	0	0	0
(C) Assistive Technology	0	0	0

Note: For most IL services, a consumers access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

Follow-up contacts with I&R recipients

The service provider **did not** engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Subpart IV - Community Activities and Coordination

Section A - Community Activities

Item 1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue (s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objectives	Outcome(s)
Transportation	Collaboration/Networking	SILC/ WA Dept of Transportation	25	Ensure more access to Transportation Systemss	Ferries are installing visual announcement systems for Deaf and HH.
Assistive technology	Community Ed. and Public Info.	SILC/ WATAP and WAF (Access Fund)	100	Promote AT and Funding sources	Access Fund continues to provide funding to individuals who need to purchase AT to live independently and to be more employable. WATAP continues to work with SILC and CILs to act as a "demo site."
Housing	Community Ed. and Public Info.	SILC/ CILs/ Housing Authorities	15	Educate Landlords and Communities on laws and disability awareness and sensitivty	Provided 30+ I and Rs
Health care	Collaboration/Networking	SILC/ State Level Roads to	28	Information to CILs	More individuals transitioned by CILs

		Community Living			out of Nursing Homes than FY 2010
Other	Outreach Efforts	SILC/ ODHH (Tacoma Regional Deaf Center)	4	Outreach to Thurston County	Exposed 20 Deaf and HH individuals to CILs, ODHH/ Deaf Centers and SILC
Other	Technical Assistance	Community Members	100	Steer Washingtonians out to the correct services they are seeking	Provided information to citizens about CILs, Comm Service offices, and other resources
Other	Community Ed. and Public Info.	SILC/ ODHH	4	Community Education to Deaf Community in Thurston County	This was both a community Ed and Outreach event, thus its duplicate listing

Item 2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

Section B - Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

Transportation: The SILC has worked with the WA Dept of Transportation on making the entire transportation system more accessible. This past year the emphasis was on the WA state ferry system in. One of the objectives was to provide better visual announcement systems for the ferries. The outcome is that this is starting to be implemented.

Assistive Technology. The SILC continues to work with the Washington Access Fund and WATAP (Washington Assistive Technology Act Program) to promote AT and the funding sources to pay for AT. The objectives are to make individuals more aware of what devices are available and to point out funding sources so that individuals can purchase the devices. The outcome is that WAF and WATAP have made a difference in more than 250 unique individuals in this state. This has allowed for these individuals to retain their employment, establish their own businesses and increase their overall satisfaction in life.

Housing. The SILC and the CILs work with landlords and Housing Authorities in their communities to provide housing options to individuals. Even though often housing remains elusive due to availability and cost (rents are extremely high in Seattle area), the CILs and SILC have made strides in highlighting the problems and, in some cases, have made the appropriate referrals. The SILC's role in housing has primarily been to provide information and referrals to individuals who call.

Deinstitutionalization: The SILC continues to play a role in this area by connecting the state level players (Liz Prince of the Aging and Disability Services Administration, the "Roads to Community Living" state coordinator) to the CILs. The CILs have made major strides and providing these services to individuals in their communities (outcomes).

Subpart V - Statewide Independent Living Council (SILC)

Section A - Composition and Appointment

Item 1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Romel Mackelprang	State agency	General Public	Voting	01/04/2010	09/30/2012
Jana Finkbonner	State agency	121 Representative	Voting	10/01/2009	09/30/2012
Devin Beach	Neither	Other CIL Representative	Voting	10/04/2010	09/30/2013
Linda McClain	Center	CIL Director Designee	Voting	10/01/2009	09/30/2012
Trina Forest	Center	Advocate	Voting	10/01/2009	09/30/2012
Andres Aguirre	State agency	DVR Representative	Non-voting	02/23/2011	09/30/2012
Debbie Cook	State agency	Dept. of Services for the Blinde Rep	Non-voting	10/04/2010	09/30/2013
Charity Drummond	Center	Private Business Representative	Voting	10/04/2010	09/30/2013
Gilbert Garza	Neither	General Public	Voting	10/01/2009	09/30/2012
Al Neely	Neither	Parent/Guardian	Voting	10/01/2009	09/30/2012
Sandra Carr	Neither	Private Business Representative	Voting	10/01/2009	09/30/2012

Item 2 - SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

(A) How many members are on the SILC?	11
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	4
(C) How many members of the SILC are voting members?	9
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	4

Section B - SILC Membership Qualifications

Item 1 - Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The SILC is well-represented geographically across WA, including urban, rural, east, central, and west. There are two members of the Council that reside in Seattle. There are three members who reside in Spokane. Three of the members live in the central part of the state: Yakima, Ellensburg, and Sunnyside. The other members are from Olympia and Bellingham.

Item 2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

In addition to the geographic diversity within the Council, the members represent a broad spectrum of livelihoods, from college professors to the business community to DVR representatives.

The educational background of the members is also very diverse. We have individuals with PhDs to MSWs and those with no college degree. But all bring unique educational perspectives to the table.

The ethnic diversity of the WA SILC is also evident. The following ethnicities are represented: Latino, Native American, African-American, and Caucasian.

In terms of ages and generations represented, the SILC is again quite diverse. The members range from age 25 to 71. There are also members who are in their 30's, 40's, 50's and 60's, so this is a major strength for the WA SILC.

Item 3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Each of the SILC members brings a unique perspective to the Council in regards to their involvement with IL and Centers for Independent Living.

The Chair, Romel Mackelprang, has a long history in the IL movement, having been involved with CILs since the 1980s. He has served as a member of the board of CORD in Spokane for many years.

There are two CIL executive directors on the Council, Trina Forest and Linda McClain. Between the two of them they have over 20 years of experience in IL in various capacities.

Devin Beach was an employee of the CIL in Ellensburg for several years as an advocate for the agency. Gilbert Garza was also an employee of the same CIL for a short period of time.

Charity Drummond is currently an employee of the CIL in Seattle, Alliance of People with disabilities.

Section C - SILC Staffing and Support

Item 1 - SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any

other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

Robert Honan, MA, MPA, Executive Director
360-725-3695 (V)
360-407-3899 (fax)
email: honanrw@dshs.wa.gov
Mailing Address: PO Box 45343 Olympia, WA 98504-5343
1.0 FTE

Barbara Hathaway, MSW, Executive Assistant
360-339-7349 (VP: Video Phone)
360-407-3899 (fax)
email: hathab@dshs.wa.gov
Mailing Address: PO Box 45343 Olympia, WA 98504-5343
0.5 FTE

Both are state agency employees.

Item 2 - SILC Support

Describe the administrative support services provided by the DSU, if any.

The WA SILC is housed in the State of WA Department of Health and Social Services/ Division of Vocational Rehabilitation for administrative reasons.

The DSU provides a great deal of support to the SILC. The following is a list, not exhaustive, of the types of supports the WA Division of Vocational Rehabilitation provides the SILC: IT support, health insurance, office space at a reduced rate, fiscal support, use of state vehicles, access to wide scope of knowledge from DVR employees (including the SILC's sister agency: The Washington State Rehabilitation Council)

Section D - SILC Duties

Item 1 - SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below.

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

There was no formal SPIL development this year. However, there was discussion, but no action taken, regarding the closure of the CIL in Vancouver, WA, dARSW or IL of SW WA. The Council considered amending the SPIL to make Vancouver a priority in terms of establishing a new CIL there if new funding were to become available. Ultimately, the Council decided to keep the SPIL as is.

Before each SILC business meeting, there is a public forum to gather input from CIL participants and other partners on issues that are pressing to them. This information is used, in part, to incorporate into the next SPIL.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

The "monitoring and review" function of the SPIL is undertaken by the executive director, Rob Honan. As with the past three years, he (Honan) has gone to the four CILs and engaged in a "interview workgroup" to gather information in assessing progress of the SPIL.

These interviews occurred:

1. CORD, Spokane on January 4, 2011
2. Center for Independence on March 31, 2011
3. Alliance of People with disabilities April 13, 2011 (covered the Redmond Office as well)
4. Central Washington Disability Resources, April 14, 2011

The purpose of the monitoring and reviewing is to ask the staff how their CIL has handled the various components of the SPIL, what their strengths/ challenge areas are and were, and what they envision for the following year. The areas in which Honan asked questions to staff members were: housing, transportation, youth transition, de-institutionalization, emergency preparedness, assistive technology, and outreach to the various under and unserved groups.

When reviewing the accomplishments of the CILs it is very interesting to see how each CIL really does have a different strength area. This is one of the conclusions from the interviews.

A second conclusion is that the CILs still struggle with carrying out portions of the SPIL due to funding constraints. For example, by not having the funding to hire a Deaf advocate or ILS or not having the funding to provide adequate interpreter services, the CILs have a difficult time making progress on some parts of the SPIL. Similarly, one CIL director stated that the activities their staff carry out must be directly reimbursable either through fee for service dollars, a specific contract or be paid for by RSA funds. "Gone are the days where we provide free services."

Of the areas that the SPIL addresses, the most common issues are housing and transportation. Often these two issues actually are closely intertwined, stated the CIL staffs.

For more information on these discussions, please visit: SPIL Progress Reports at: <http://www.wasilc.org/documents/StatePlan.html>

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

Members and staff of the SILC continue to serve on variety of disability, community, and national boards and committees relevant to our work.

Executive Director Rob Honan serves on the Washington Access Fund board (president), the Washington Assistive Technology Act Project (WATAP), National Council on Independent Living general member and member of the NCIL Reauthorization Subcommittee, WA State ADRC planning committee.

Linda McClain serves on the State of Washington Rehabilitation Council for the Blind, ARC of Spokane Home Ownership Advisory Council, Aging and Disability Resource Center Network (ADRCN) of Spokane, Spokane Homeless Coalition

(D) Public Meeting Requirements

Trina Forest: NCIL ADRC (Aging and Disability Resource Centers) Sub-Committee, WA State ADRC Planning Committee

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

Devin Beach: Equality through Queers and Allies (Central Washington University)

Other boards and commissions: Mobility International USA National Advisory Council, Washington State Workforce Training Board State Rehabilitation Council for the Blind, Sound Transit Accessibility Advisory Committee, Chesapeake Care Resources, Northeast, MD\ Spokane Transit Authority: Operations and Customer Service Advisory Council, State Planning: HIV/AIDS Prevention (Washington Dept. of Health), Spokane Low Income Housing Consortium (SLHC), Mental Health Focus Group for the Deaf, Hard of Hearing and Deaf, Blind Paralyzed Veterans of America, Consortium on Spinal Cord Medicine Steering Committee, United Spinal Association, Editorial Board for Association journal; Member of Clinical Practice Committee Center for Disability Studies and Universal Access. Director, Eastern Washington University ADA Compliance Committee, Eastern Washington University

The SILC continues to abide by the state laws regulating open meetings. We provide the Public Announcements for both the Public Forums and the Business meetings to the Washington Code Reviser for publication.

The SILC posts this information on a bulletin board in the hall to alert DVR staff and other building tenants of its forums and meetings.

The SILC also provides meeting information directly by email to many of its partners, publishes upcoming meetings in its newsletters, and has the vital information on its website (www.wasilc.org)

Item 2 - Other Activities

Describe any other SILC activities funded by non-Part B funds.

Section E - Training and Technical Assistance Needs

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs. For each category, choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important.

Advocacy/Leadship Development	
General Overview	1 - Most important
Community/Grassroots Organizing	2
Individual Empowerment	4
Systems Advocacy	1 - Most important
Legislative Process	1 - Most important
Applicable Laws	
General overview and promulgation of various disability laws	3
Americans with Disabilities Act	1 - Most important
Air-Carrier's Access Act	3
Fair Housing Act	1 - Most important

Individuals with Disabilities Education Improvement Act	1 - Most important
Medicaid/Medicare/PAS/waivers/long-term care	2
Rehabilitation Act of 1973, as amended	1 - Most important
Social Security Act	4
Workforce Investment Act of 1998	3
Ticket to Work and Work Incentives Improvement Act of 1999	2
Government Performance Results Act of 1993	5

Assistive Technologies

General Overview	1 - Most important
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Data Collecting and Reporting

General Overview	3
704 Reports	1 - Most important
Performance Measures contained in 704 Report	2
Dual Reporting Requirements	4
Case Service Record Documentation	4

Disability Awareness and Information

Specific Issues	4
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Evaluation

General Overview	1 - Most important
CIL Standards and Indicators	2
Community Needs Assessment	2
Consumer Satisfaction Surveys	5
Focus Groups	3
Outcome Measures	3

Financial: Grant Management

General Overview	3
Federal Regulations	3
Budgeting	2
Fund Accounting	5

Financial: Resource Development

General Overview	2
Diversification of Funding Base	2
Fee-for-Service Approaches	1 - Most important
For Profit Subsidiaries	3
Fund-Raising Events of Statewide Campaigns	4
Grant Writing	1 - Most important

Independent Living Philosophy

General Overview	3
Innovative Programs	
Best Practices	1 - Most important
Specific Examples	1 - Most important
Management Information Systems	
Computer Skills	5
Software	4
Marketing and Public Relations	
General Overview	3
Presentation/Workshop Skills	3
Community Awareness	1 - Most important
Network Strategies	
General Overview	2
Electronic	4
Among CILs & SILCs	1 - Most important
Community Partners	1 - Most important
Program Planning	
General Overview of Program Management and Staff Development	1 - Most important
CIL Executive Directorship Skills Building	2
Conflict Management and Alternative Dispute Resolution	3
First-Line CIL Supervisor Skills Building	3
IL Skills Modules	3
Peer Mentoring	1 - Most important
Program Design	2
Time Management	4
Team Building	3
Outreach to Unserved/Underserved Populations	
General Overview	1 - Most important
Disability	1 - Most important
Minority	1 - Most important
Institutionalized Potential Consumers	1 - Most important
Rural	1 - Most important
Urban	1 - Most important
SILC Roles/Relationship to CILs	
General Overview	2
Development of State Plan for Independent Living	1 - Most important
Implementation (monitor & review) of SPIL	1 - Most important
Public Meetings	1 - Most important

Role and Responsibilities of Executive Board	2
Role and Responsibilities of General Members	1 - Most important
Collaborations with In-State Stakeholders	2
CIL Board of Directors	
General Overview	2
Roles and Responsibilities	1 - Most important
Policy Development	4
Recruiting/Increasing Involvement	1 - Most important
Volunteer Programs	
General Overview	5
Option Areas and/or Comments	

All of these items are very important. It is very difficult to prioritize all of these technical assistance and training needs.

Subpart VI - SPIL Comparison And Updates

Section A - Comparison of Reporting Year Activities with the SPIL

Item 1 - Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Outreach: The SILC continues to provide outreach to a variety of communities in the state that are addressed in the SPIL: LGBT, Deaf/ HH, Native American, Rural, and other minority. The SILC was active in the rural and Latino outreach through its involvement in the statewide ADRC trainings and AgriAbility project beginnings. Alliance of People with disAbilities now has a very diverse staff composed of many different ethnic minority backgrounds.

The SILC has also made progress in the promotion of making the business community more accessible by promoting the Blue Path program that the NW ADA Project operates. Representatives from Blue Path spoke at the July SILC meeting.

The SILC continues to promote policies, best practices and provides information to the public in the newsletter which was published in: Dec (2010), March, May, and August (2011).

A new CIL was funded in October, 2011. The CIL, a branch office of the Center for Independence (Lakewood), is located in Bellingham, WA. This stabilizes the number of CILs in the state of WA after the closing of the CIL in Vancouver, WA (dARSW).

Item 2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

There were no changes or modifications to the 2011-2013 SPIL.

Section B - Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

The SILC continues to provide access to meetings and public forums to those who cannot physically attend by providing a live webstream (captioned) and providing a teleconference of the meeting.

This was the third year the SILC has done this, and there were more individuals (about 10-12) talking advantage of this opportunity that in year's past.

The SILC continues to provide a wide-range of presenters at its quarterly meetings. Most of the presenters are geared towards aspects of the SPIL. The presenters in FY 2011 included: Brenda Boles of DVR who presented on the Part B Youth Transition contracts (October 2010), Sue Bush of the State of WA (DSHS) Emergency Management System (January 2011), Lois King (CORD), Cheryl Amman (CORD), Danny Teachman (EWU), and Kevin Hills (EWU) on the disAbility Studies Department at Eastern Washington University (EWU) AND Don Ritcher and William Olendorf about the STEM or "Science Technology Engineering and Math" program at EWU (APRIL 2011), Don Brandon and Sarah Woody presented on the Blue Path program (July 2011)

Section C - Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

One of the major challenges is that the economy continues to struggle, and the the funding must be stretched further and further. This is true for both the CILs who provide direct services and the SILC who is a policy making entity. The Great Recession has had a major impact on the ability to provide additional services.

Funding issues also have been an impediment to out of state travel. The WA SILC believes that its mission is compromised by not being able to annually travel to the Association of Programs of Rural Independent Living (APRIL) conference and SILC Congress. Because the WA SILC is a "state SILC" it has to abide by the decisions that come down from the state hierarchy, in this case the Department of Social and Health Services. Two members of the SILC were allowed to travel to Washington DC to attend the NCIL conference.

Asides from funding challenges, the SILC ha

Section D - Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

Subpart VII - Signatures

Signatures

Please type the names and titles of the DSU directors(s) and SILC chairperson and indicate whether the form has been

signed by each of them. Retain the signed copy for your records.

As the authorized signatories we will sign, date and retain in the files of the state agency(ies) and the Statewide Independent Living Council this 704 Report and the separate Certification of Lobbying forms ED-80-0013 (available in MS Word and PDF formats) for the state independent living program (IL Part B)

SILC Chairperson

Name and Title

Romel Mackelprang

Date Signed (mm/dd/yyyy)

Signed
12/31/2011

DSU Director

Name and Title

Andres Aguirre

Date Signed (mm/dd/yyyy)

Signed
12/31/2011

DSU Director (Blind Program)

Name and Title

LouOma Durand

Date Signed (mm/dd/yyyy)

Signed
12/31/2011

System information

This form has been approved for use by OMB through June 30, 2014.

The following information is captured by the MIS.

Last updated on

December 31, 2011

Last updated by

sawahonnr

Completed on

December 31, 2011

Completed by

sawahonnr

Approved on

Approved by

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